Module 4 Presentation and Communication Skills

Erasmus+ Capacity Building in Higher Education
Assessing and Improving Research Performance at South East Asian Universities

8.4 – 12.4.2019, Universiti Teknologi Malaysia Malaysia

Tur Nastiti

Universitas Gadjah Mada



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AGENDA

- Day 1. Coaching building block
- Day 2. Communication building block
- Day 3. Persuasive presentation building block
- Day 4. Presentation building block
- Day 5. Sharing building block





Tak kenal maka tak sayang

Communication - the human connection - is the key to personal and career success.

Paul J. Meyer







Day 1. Coaching Building Block





Coming in your mind: Communication - Presentation



Coming in your mind: Presenter - Audience



Communication

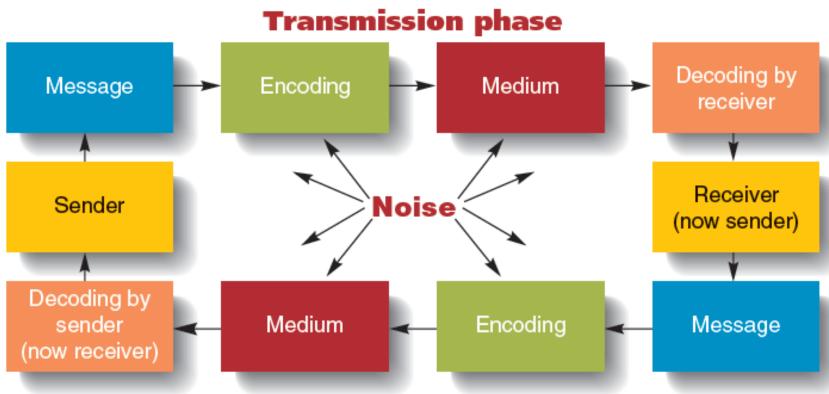
A process in how people use messages to generate meanings within and across various contexts for common understanding.

As a discipline, communication studies all forms, modes, media, and consequences of communication through humanistic, social scientific, and aesthetic inquiry.





Communication Process



Feedback phase













Facts:

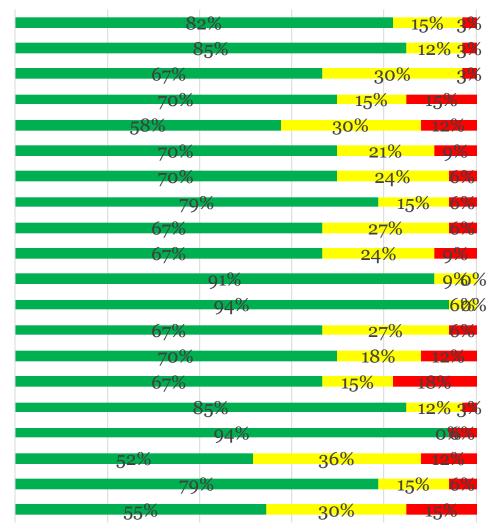
Corporations may spend \$3.1 billion annually to fix problems from writing deficiencies (Locker & Kaczmarek)





Facts:

3.1 Report Clarity 3.2 Transition Coherence 3.3 Paragraph Coherence 3.4 Report Conciseness 3.5 Thesis Topic Understanding 3.6 Strong Evidence in Supporting The Ideas 3.7 Literatures Integration 3.8 Referencing Style 3.9 Citation Style 3.10 Paraphrasing Style 3.11 Presentation Clarity 3.12 Presentation Coherence 3.13 Presentation Conciseness 3.14 Main Issues Identification 3.15 Accurate Information Description 3.16 Using Media 3.17 Well-prepared presentation 3.18 Appropriate Gestures 3.19 Enthusiasm 3.20 Answering Questions







SWOT in Communication





- What are your communication strengths?
- What are your communication weaknesses?
- Who is your communication role model?
- What are characteristics of your communication role model?





- Do you have competencies to achieve those characteristics?
- What are steps needed to achieve the competencies?
- What are barriers to achieve the competencies?





- How to measure your achievement in the competencies?
- How long it will be?





Working sheet

Purpose	Steps	Deadline	Measurement



Well-Structured Communication

A Design Thinking Approach





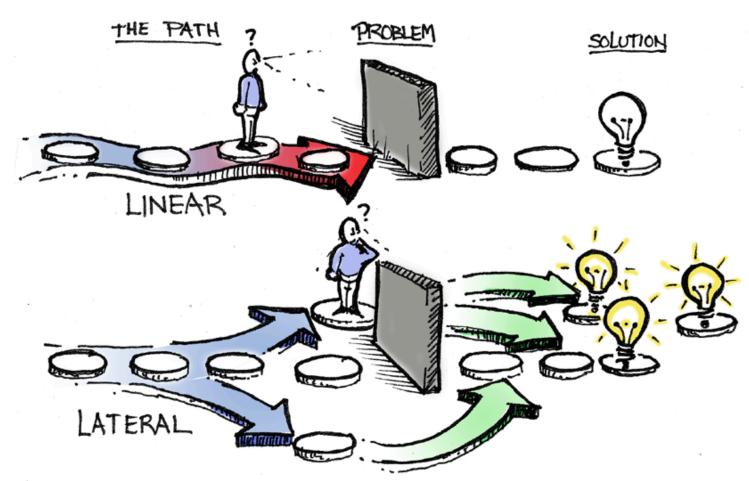
An effective communicator has to be well-structured

(Stanis Tandelilin, Founder of Sale Stocks)





Linear - Lateral Thinking







Creativity Basic Concept

Never Go Hunting Alone.







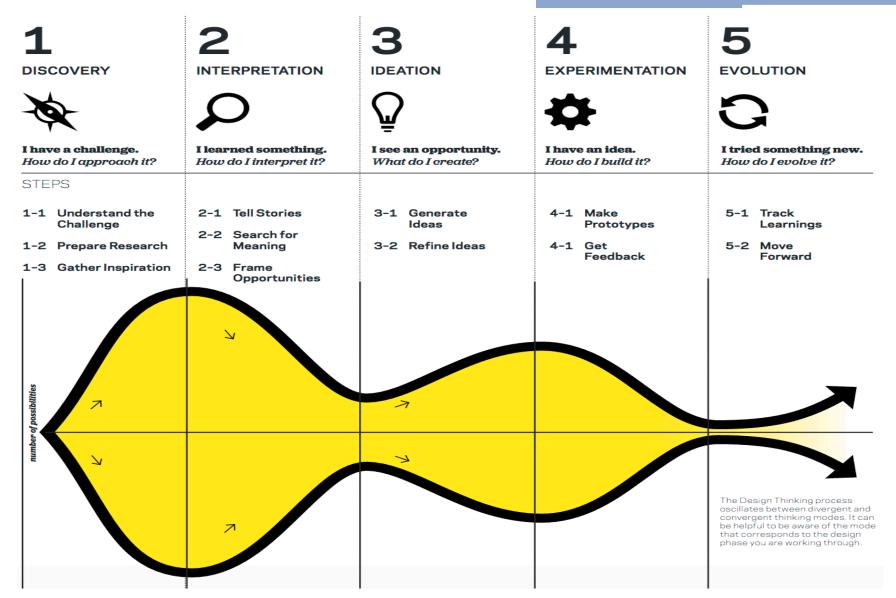
Creativity Basic Concept

You must know: It Has Been Done Before





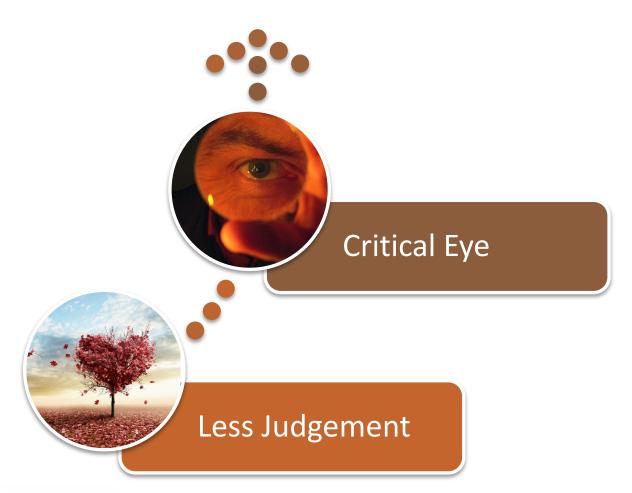








Rule in Observation







Getting a Solid Plan

- Confirm your plans
- Assign roles
 - Designate one person to lead the conversation.
 Select a second person who will focus on watching participants' body language and facial expressions. Decide which team member will take notes.
- Prepare your equipment





Persona



PETER CHAN

- + 23 years old
- + studies geography at Simon Fraser University
- + lives in Coquitlam
- + in current fellowship group for four years

GOALS + ASPIRATIONS

Goals:

- to graduate from Simon Fraser University and then spend some time traveling abroad.
- + doing short-term mission trips in Africa or Asia.
- + to make a difference in people's lives, not just locally but also globally.

Motivations:

- watching the positive change in people's lives motivates him to continue to attend church and lead the fellowship group.
- members from fellowship group who demonstrate strong leadership skills and are compassionate towards others without judgement.

"There are other places in the world that need my help too. A part of my character is being compassion and eager to help others."

LIKES + DISLIKES

Likes:

- values long lasting friendships, meeting new people, and socialing.
- + listens to Praise 106.5, a Christian radio station.
- +chinese food and other East-Asian cuisines.
- + playing video games
- + socializing on Facebook

'My vision is deteriorating... may have to change glasses even more frequently."

Dislikes:

- not surrounded by friends and people in general. Doesn't like being alone.
- + health issues such as getting worse eyesight is distracting for living a full life.

DAILY ROUTINES





Goes out with friends and fellowship members often and is mindful of people's personal lives.



workout Works out every Thursday

at the SFU recreational center. Swims and plays volleyball with friends.



Fellowship group

Participates and ivolunteers to help organize the fellowship meetings every Friday.



when not busy.



volunteer

Volunteers at church activities and events.

school

Takes Geography courses, natural sciences and history.

facebook

friends using social

media such as

tacebook

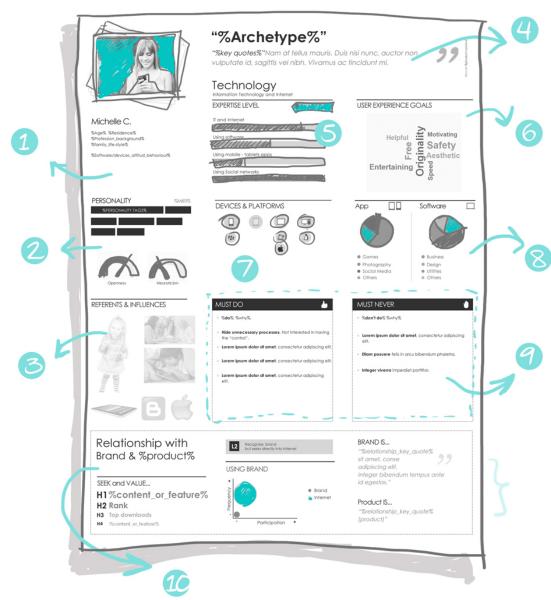


Church
Goes to church and
sometimes goes to
Sunday school.

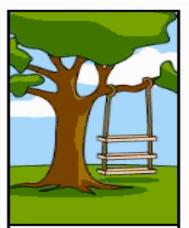


Elements of user persona

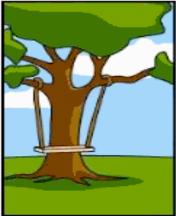
- 1- Profile
- 2- Personality
- 3- Referents & Influences
- 4- Archetype & quotes
- 5- Technology expertise
- 6- User Experience Goals
- 7- used device and platforms
- 8- Domain details
- 9- Must Do Must Never
- 10- Brand & Product relationship



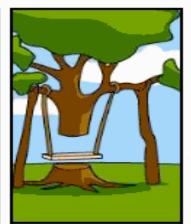




How the customer explained it



How the Project Leader understood it



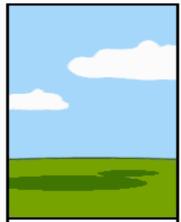
How the Analyst designed it



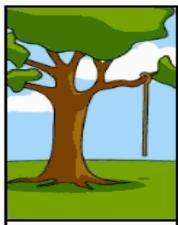
How the Programmer wrote it



How the Business Consultant described it



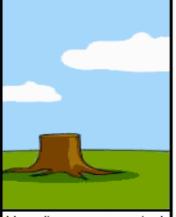
How the project was documented



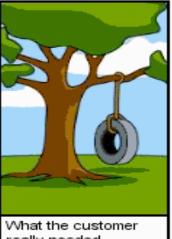
What operations installed



How the customer was billed



How it was supported



really needed





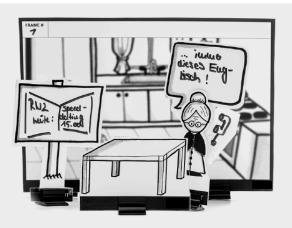
Brainstorming Rules

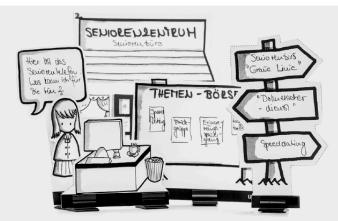
- Defer judgment
- Encourage wild ideas
- Stay focused on topic
- One conversation at a time
- Be visual
- Go for quantity

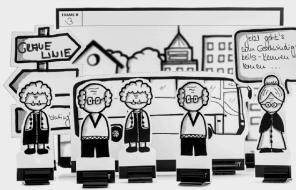




Experimentation







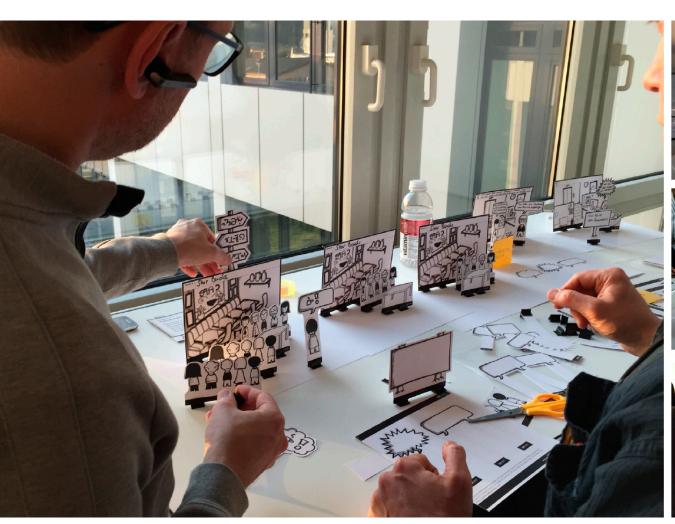


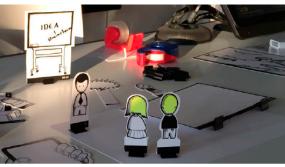




















Day 2. Communication Building Block





Communication

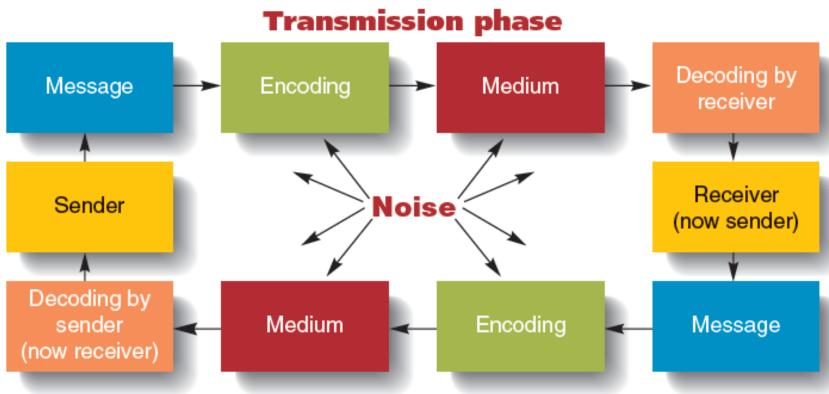
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Communication Process



Feedback phase



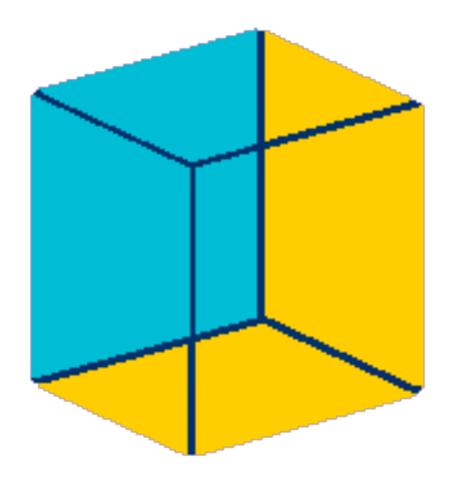






















Person Perceptions

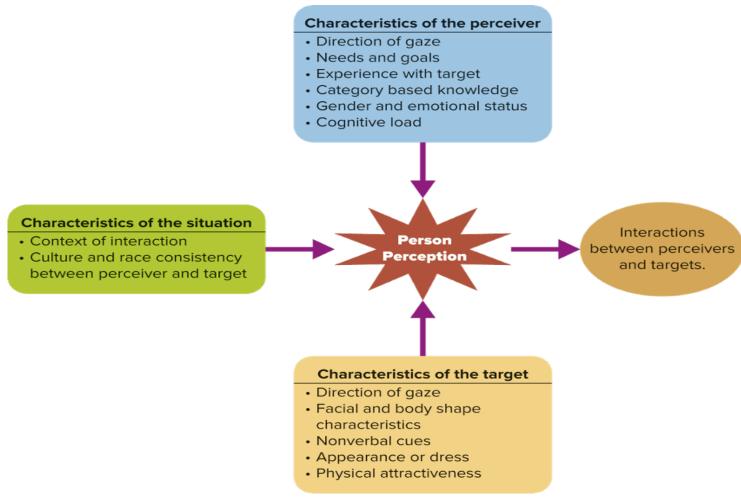
What is perception?

- A cognitive process that enables us to interpret and understand our surroundings
- Important as perceptions affect actions and decisions
- Perceptions are based on the characteristics of:
 - The perceiver
 - The target
 - The situation





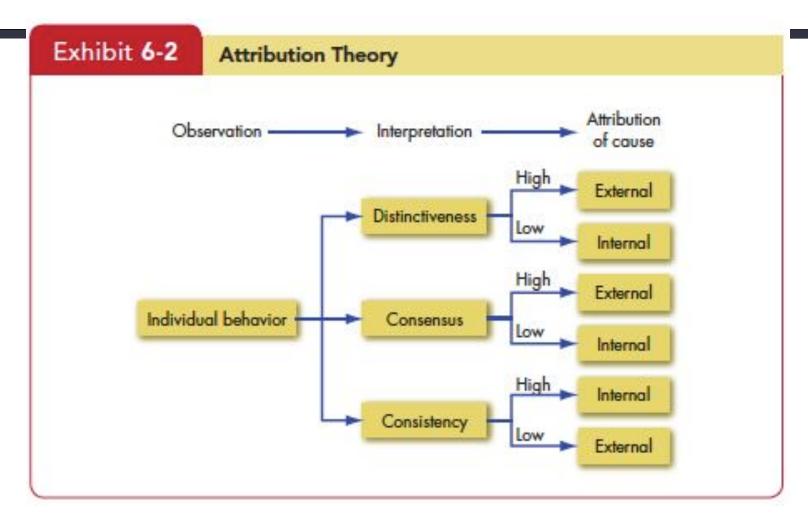
Model of Person Perception







Attribution Theory







You-Attitude

Lacks you-attitude: I have negotiated an agreement with Universitas Gadjah Mada that gives you a discount on its tuition.

You-attitude: As a UTM student, you can now get a 20% discount when you study there using this scholarship.





You-Attitude

Lacks you-attitude: We provide health insurance to all students.

You-attitude: You receive health insurance as a UTM student.





You-Attitude

Lacks you-attitude: We are shipping your order of September 21 this afternoon.

You-attitude: The two Harvard Business Review magazines you ordered will be shipped this afternoon and should reach you by September 28.





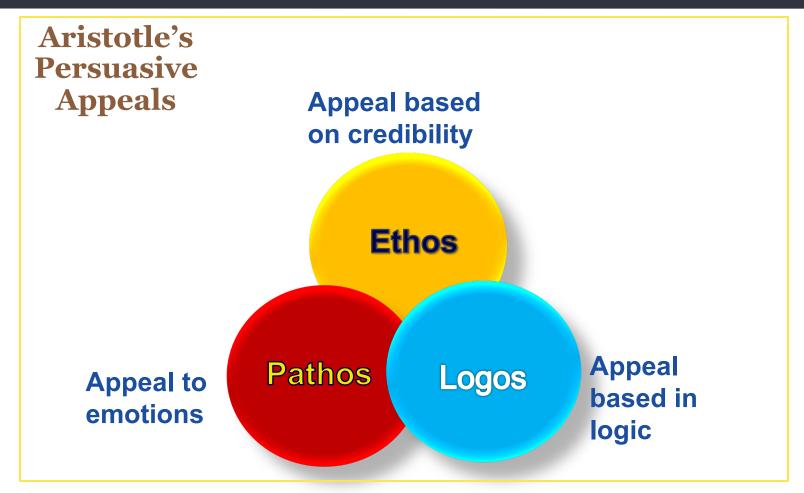
Positive Emphasis







Integrity









Self-management
Practice makes
perfect
Mentorship
Toilet power
Face gym





Four Generations at Work



TRADITIONALISTS 1900 - 1945



BABY BOOMERS 1946 - 1964



GENERATION X 1965 - 1980



MILLENNIALS 1981 - 2000





GENERATION X

1960s to 1980s

GENERATION Y

1980 to 1990s









Generation Gap

Communication:

- 1. Characteristics of your generation?
- 2. Communication characteristics of your generation?
- 3. Perception about another generation?
- 4. Your expectation to another generation?





National Culture

"Culture is like a mental software"



Culture is always a collective phenomenon, shared by individuals that live in the same social environment.
Culture is composed of the unwritten rules of the social game.

It is the collective mental programming of the members of a group or categories of people that distinguish themselves from other groups/categories

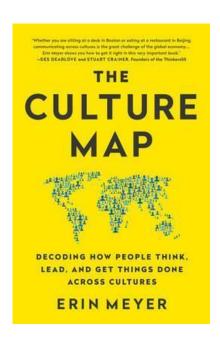
The foundation for most cross-cultural interpretation is the work of Geert Hofstede.

Power distance;
 Individualism Collectivism; Masculinity Femininity; Uncertainty
 avoidance; Long term
 orientation





Cultural Map



1. Communications	
Low-context	High-context
2. Evaluating	
Direct negative Feedback	 Indirect negative feedback
3. Persuading	
CONTRACT THE CONTRACT OF THE C	 Applications-first
4. Leading	
Egalitarian	Hierarchical
5. Deciding	
Consensual	 Top-down
6. Trusting	
Task-based	 Relationship-
	based
7. Disagreeing	
Confrontational	 Avoids
	confrontation
8. Scheduling	
Linear-time	 Flexible time





Communicating

FIGURE 1.1. COMMUNICATING

Netherlands Finland US Spain Italy Singapore Iran China Japan Australia Germany Denmark Poland Brazil Mexico France India Kenya Argentina Russia Saudi Arabia Indonesia Canada UK

Low Context **High Context**

Low Context

Good communication is precise, simple, and clear. Messages are expressed and understood at face falue. Repetition is appreciated if it helps clarify the communication.

High Context Good communication is sophisticated, nuanced, and layered. Messages are both spoken and read between the lines. Messages are often implied but not plainly expressed.





Evaluating

FIGURE 2.2. EVALUATING

Russia Italy Brazil India Saudi Arabia Japan France UK Spain China Korea Thailand Israel Germany Australia Canada Mexico Netherlands Denmark Sweden Argentina Kenya Ghana Indonesia

Direct negative feedback

Indirect negative feedback





Persuading

FIGURE 3.1. PERSUADING

	Italy	Russia	Germany	Arger	ntina Sv	veden Nether	lands	Australia	
	France	Spain		Brazil	Mexico	Denmark	UK	Canada	US
	Latin E	uropean	Germanic	Latin	European	Nordic Euro	pean	Anglo-Saxon	
Co	ncept-	first						Applicatio	n-first

Conceptfirst

Individuals have been trained to first develop the theory or complex concept before presenting a fact, statement, or opinion. The preference is to begin a message or report by building up a theoretical argument before moving on to a conclusion. The conceptual principles underlying each situation are valued.

Applicationfirst

Individuals are trained to begin with a fact, statement, or opinion and later add concepts to back up or explain the conclusion as necessary. The preference is to begin a message or report with an executive summary or bullet points. Discussions are approached in a practical, concrete manner. Theoretical or philosophical discussions are avoided in a business environment.





Leading

FIGURE 4.1. LEADING

Denmark Is	rael Canada	US			France	Poland	China	Japan
Netherlands	Finland		UK	Germany	Italy	Russi	a India	Korea
Sweden A	ustralia			Brazil	Mexico	Peru Sau	ıdi Arabia	Nigeria

Egalitarian Hierarchical

Egalitarian

The ideal distance between a boss and a subordinate is low. The best boss is a facilitator among equals. Organizational structures are flat. Communication often skips hierarchical lines.

Hierarchical The ideal distance between a boss and a subordinate is high. The best boss is a strong director who leads from the front. Status is important. Organizational structures are multi-layered and fixed. Communication follows set hierarchical lines.





Deciding

FIGURE 5.3. DECIDING

Swe	eden	Germany		US	France	Inc	dia Nigeria
Japan	Netherlands		UK		BrazilItaly	Russia	China
Consen	cual						Top-down





Trusting

FIGURE 6.1. TRUSTING

Saudi Denmark Germany US UK Poland Italy Mexico Brazil Arabia France Netherlands Finland Russia ThailandIndia Spain Australia Japan Turkey China Nigeria

Task-based Relationship-based

Task-based

Trust is built through business-related activities. Work relationships are built and dropped easily, based on the practicality of the situation. You do good work consistently, you are reliable, I enjoy working with you, I trust you.

Relationshipbased

Trust is built through sharing meals, evening drinks, and visits at coffee machine. Work relationships build up slowly over the long term. I've seen who you are at a deep level, I've shared personal time with you, I know others well who trust you, I trust you.





Disagreeing

FIGURE 7.1. DISAGREEING

Israel Germany Denmark Australia US Sweden India China Indonesia France Russia Spain Italy UK Brazil Mexico Kenya Ghana Japan Netherlands Singapore Saudi Arabia Thailand

Confrontational

Avoids confrontation

Confrontational

Disagreement and debate is positive for the team or organization. Open confrontation is appropriate and will not negatively impact the relationship.

Avoids confrontation

Disagreement and debate is negative for the team or organization. Open confrontation is inappropriate and will break group harmony or negatively impact the relationship.





Scheduling

FIGURE 8.1. SCHEDULING

Germany Ja	apan Netl	herla	nds	Poland	:	Spain Italy	Brazil China	Arabia
Switzerland	Sweden	US	UK	Czech Republic	France	Russia	Mexico	India Nigeria
	De	nmar	k				Turkey	Kenya

Linear time Flexible time

Linear time

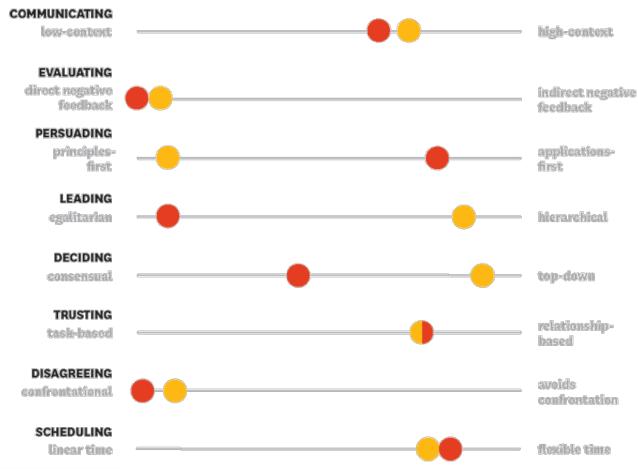
Project steps are approached in a sequential fashion, completing one task before beginning the next. One thing at a time. No interruptions. The focus is on the deadline and sticking to the schedule. Emphasis is on promptness and good organization over flexibility.

Flexible time Project steps are approached in a fluid manner, changing tasks as opportunities arise. Many hings are dealt with at once and interruptions accepted. The focus is on adaptability and glexibility is valued over organization.





Your Cultural Map







Interaction: Individual Exercise

















Interaction: Paired Exercise





Interaction: Group Exercise





Day 3. Persuasive Presentation Building Block





Outline

- Audience
- Message
- Story
- Media
- Slides
- Delivery





Audience

Who is your role model?





Audience

- Understand the audience power
- Segment the audience
- Define how you'll change the audience





Harnessing
The Science
of
Persuasion







Change The Way You Persuade

- Charismatic
- Thinkers
- Skeptic
- Follower
- Controller





Style	Decision-Maker's Characteristics	Persuader's Strategy	Examples				
CHARISMATIC Lee laccca, Herb Kelleher	Easily enthralled, but bases final decisions on	Focus on results. Make straightforward arguments.	Diagrams current organization and problems, proposed restructuring and benefits—especially improved competitiveness.				
CHARISMATIC lacoca,HerbKellel	balanced infor- mation	Stress proposal's benefits with visual aids.	Explains potential challenges (resistance to staff relo- cation) and risk of inaction (losing largest customers).				
Lee lac	Emphasizes bottom-line results	Use buzzwords: proven, actions, easy, clear.	Provides detailed reports for CEO to review post- presentation.				
ites	Toughest to persuade	Present market research, customer surveys, case stud-	Presents three different options in detail in first meeting.				
£ €	Cerebral, logical	ies, cost/benefit analyses.	Explains data-gathering methods.				
THINKER ael Dell, Bill G	Risk-averse	Use buzzwords: quality, numbers, expert, proof.	Presents case studies of similar restructurings.				
THINKER Michael Dell, Bill Gates	Needs extensive detail	numbers, expert, proof.	Uses second meeting to fill argument gaps and recommend optimum plan. Waits weeks, months for CEO's decision.				
SKEPTIC Larry Ellison, Tom Siebel	Challenges every data point Decides based on gut feelings	Establish credibility with endorsements from someone the CEO trusts. Use buzzwords: grasp, power, suspect, trust.	Co-presents with trusted COO. Emphasizes information sources' credibility. Strokes CEO's ego ("You've probably seen this case study"). Grounds arguments in real world.				
FOLLOWER Peter Goors, Carly Fiorina	Relies on own or others' past decisions to make current choices Late adopter	Use testimonials to prove low risk. Present innovative, yet proven, solutions. Use buzzwords: expertise, similar to, innovate, previous.	Highlights case studies from other industries, but notes, "We could be the first in our industry to do this." Omits failed restructurings (though retains information in case CEO requests it). Presents three restructuring options. Uses multiple references to steer CEO toward her preferred choice; emphasizes option's affordability.				
CONTROLLER Ross Perot, Martha Stewart	Unemotional, analytical Abhors uncer- tainty Only implements own ideas	Present, highly structured arguments. Make listener "own" the idea. Avoid aggressive advocacy. Use buzzwords: facts, reason, power, Just do It.	Over several months, continually sends CEO customer reports, marketing studies, financial projections. Emphasizes data highlighting company's problems. Identifies data contradictions, letting CEO analyze them. Waits for CEO to request meeting after large customer defects.				





Messages

- Define your big idea
- Generate content to support the big idea
- Balance analytical and emotional appeal
- Craft sound bites





Story

- Apply storytelling principles
- Use metaphores as your glue
- Create Something They'll Always Remember





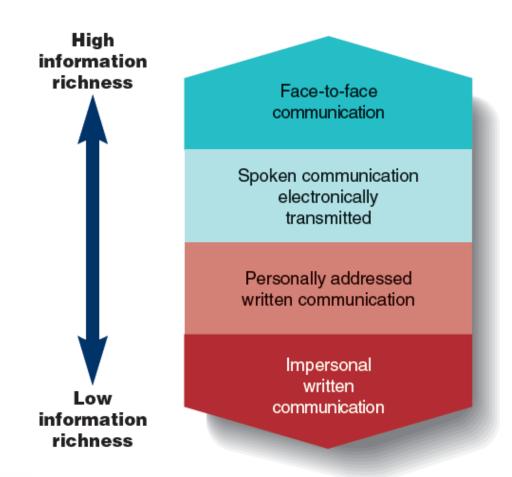
Media

- Choose the right vehicle for your message
- Media richness theory





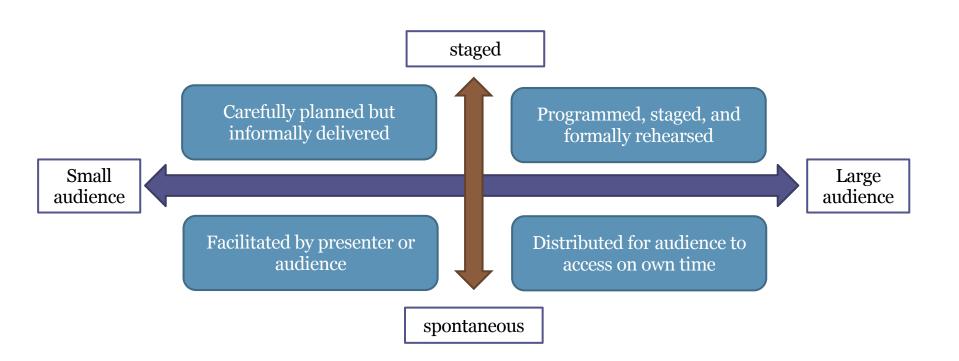
Media Richness







Choose The Right Vehicle





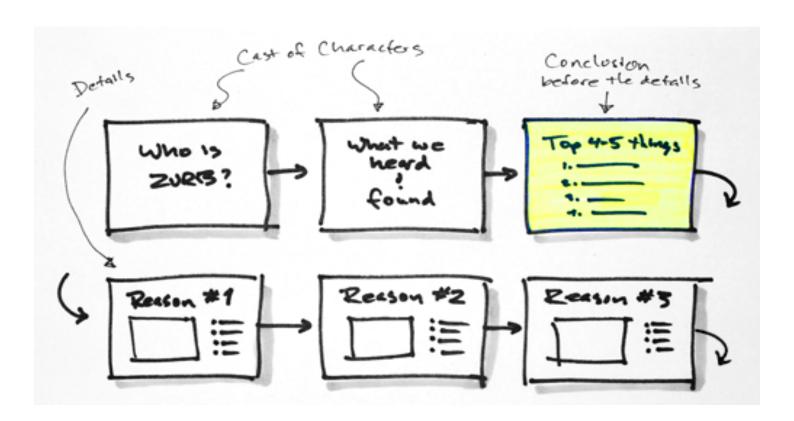


Slides

- Think like a designer
- Create slides people can get in three second
- Arrange slide elements with care



Storyboard







Slideument

Beware the SLIDEUMENT!

- This is a slideument. A slideument features too much text, and too many bullet points. It may also include graphs and pictures.
- If a presenter has this slide on the screen, and reads it to the audience, most people will finish reading before the presenter finishes, and then tune out.
- If the presenter doesn't read the slide, but just talks about the topic, the audience will likely read the slide and not listen to the presenter.
- Go ahead (you know you want to) experiment!
- Time yourself! Read this slide silently at your normal reading speed.
- Then, go back and time yourself reading it out loud at a normal "presentation" pace. It's OK if your family laughs while you do this.
- You read faster than you speak, don't you?
- I tried this and found I read almost twice as fast as I speak.
- Oh, and this font is now way too small for a slide.





Flow







White Space









Contrast







Unity







Turn Words into Diagram

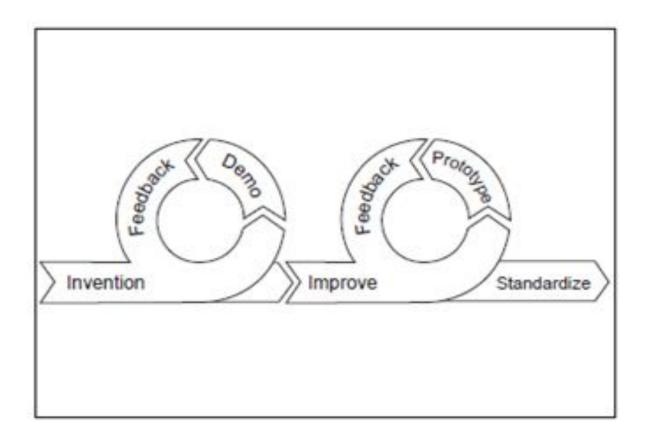
We follow the same basic process every time

- We start with the invention. We take early stage ideas and turn them into demos—not technical demos but conceptual ones, like the rough version of Flare you saw.
- Then our team takes this seed of an idea to customers, in conferences and forums, to get feedback that helps us shape it into something even more useful.
- We improve it and build a prototype that we give to a set of early adopters, who use it and give us more feedback.
- Eventually, after a few quick cycles of this process, we standardize the product features.
- Only then is it ready to go out to our larger group of customers, like the finished version of Flare you saw.





Turn Words into Diagram







Delivery

- Rehearse your material well
- Know the venue and schedule
- Communicate with your body
- Communicate with your voice
- Follow up after the talk





Take a Way Notes - Call to Action

•





Reference

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Thank you for your attention!



